



# ST. BERNARD-ELMWOOD PLACE CITY SCHOOLS QUALITY PROFILE

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2017-2018



A successful school district places a high degree of importance on ensuring that every *child* has the opportunity to reach his or her full potential, inside and outside the classroom. This profile helps to characterize the overall educational value of the St. Bernard-Elmwood Place City School District in areas that matter most to its two communities.



## ACADEMICS

*The academic program provides a variety of opportunities for every student to reach his or her full potential.*



Class of 2017

- Each of the past two graduating classes has earned over a half-million dollars in scholarship money.
- Graduation rates have reached 93%.
- Forty-two college credits may be earned by students within the high school setting through dual credit classes; four teachers serve as adjunct professors or proctors for these classes.
- The Titan Top Ten academic recognition is held in May to recognize outstanding achievement among the top seniors and to celebrate their post-secondary destinations.



Academic Top Ten 2017

- The number of students pursuing post-secondary education continues to increase each year.
- Students can begin Spanish in the eighth grade, which allows them to complete up to five years of Spanish.
- Students can earn industry credentials through WorkKeys career-readiness exams and have earned performance certificates from the bronze through the gold levels.
- Advanced classes are offered in all core areas in seventh through twelfth grades.
- Algebra I for high school credit is offered to eighth-grade students.



- For the second time in six years, St. Bernard-Elmwood Place Jr./Sr. High School has earned a bronze medal from *U.S. News & World Report*.
- In Kindergarten through third grade, students receive enrichment or intervention daily, through Team Time, utilizing leveled literacy and other research-based programs.
- Sustained professional development for teachers in “Collins Writing” and “MAX Teaching Strategies” continues to promote both academic rigor and improved student comprehension skills across all content areas.
- The junior- and senior-high schools are active participants in *High Schools That Work/Making Middle Grades Work* in collaboration with over 100 other schools in southwest Ohio.
- District-wide, implementation of Positive Behavior Intervention Supports (PBIS) continues to have a favorable impact on student conduct.
- Homework Assistance Centers are available up to four days per week, offering academic support during after-school hours with no cost to students.
- Pre-K is offered to 32 students (16 with special needs); these students are educated in an integrated environment, with related services delivered in the classroom.
- The district offers all-day, everyday Kindergarten in each elementary building; the arts and physical education are included in the curriculum for all Kindergarten students.
- The district annually budgets funds toward its goal of providing every student with a Chromebook; to date, that goal has been accomplished in grades three through eight.
- The implementation of Google Classroom in many content areas throughout the district enables students to practice 21st-century technology skills.
- Inquiry-based science instruction is the norm throughout the district.







## ARTS AND EXTRA-CURRICULAR

*Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.*

- Band is offered to students in grades six through twelve; students perform at competitions, in parades, and in concerts.
- Steel drum instruction and performance are offered to high-school students.
- Art, music, and physical education classes are in session, K-12.
- Ceramics is offered in all grades.
- General music, choir, and vocal performance classes are offered to all students, with show choir participation by audition; choral performances are presented district-wide.
- Drama club performs multiple productions each year.
- Thirty-two sports teams compete in the Miami Valley Conference.
- Students have the opportunity to participate in a variety of academic and special-interest clubs, including Math Blitz, Student Council, and the Running Club.
- Students go to local theaters and musical performances for curriculum enrichment.



## STUDENT LEADERSHIP

*A well-rounded education includes a wide variety of leadership and service opportunities.*

- Gifted students engage in stewardship activities, including assisting the elderly and participating in "Windows of Hope" at Children's Hospital.
- Gifted students have published a book, *Through the Eyes of a Titan*.
- Student volunteers assist in district-wide efforts such as the Titan Trek, field days, and community service projects.
- Student councils plan activities to benefit the entire student body.
- Students participate in "Pennies for Patients" and other charitable activities annually.



## FISCAL STEWARDSHIP

**2016-2017 School Year**

*Financial responsibility ensures that the majority of funding is spent on classroom instruction.*

A Note from Our Treasurer:

The 2016-2017 school year proved to be another great year in the St. Bernard-Elmwood Place City School District. I am pleased to work alongside Dr. Webb, the Board of Education, staff, students and the communities. The district has some exciting opportunities coming over the next few years and a lot of hard work ahead to continue improving towards excellence.

The St. Bernard-Elmwood Place School District works diligently to demonstrate strong fiscal stewardship. The district's financial responsibility ensures that the majority of funding is spent on classroom instruction. It is important that we continue to manage our operating budget carefully to guarantee that the highest percentage of valuable dollars goes directly to the classroom.

Although our district has been presented with challenges due to legislation that eliminated the tangible personal property tax, we have continued to maintain a balanced budget. As the tangible personal property tax reimbursement is phased out, we will see our revenue structure differ from historical trends. We have worked persistently to prepare financially for the uncertainties of school funding.

As we move forward into the next school year, I will continue to advocate on behalf of our schools and communities and to manage our operating dollars in the most fiscally responsible way. I am grateful to the communities for their continued support of our district.

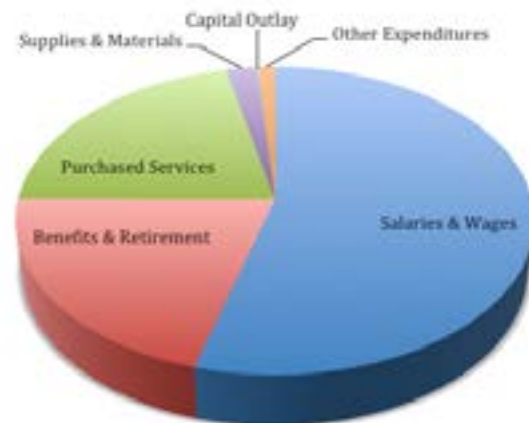
- As a result of our maintaining a fiscally-conservative budget, it has been over 10 years since the district has asked voters for new operating money.
- Operating expenditures have been held to an average annual increase of 0.5% over the past three years.
- Direct classroom instruction costs account for 66.5% of operating dollars.
- The district cost per pupil is \$8,903, which is lower than the state average and includes federal grant dollars over and above state and local revenues.
- The district receives over \$750,000 in federal grant monies to supplement programs and staffing at each of the district's schools.
- By participating in the Greater Cincinnati Insurance Consortium (GCIC), which helps to stabilize health insurance rates and keep premium costs down, the district saves a significant amount of money annually; this consortium has not incurred an increase in premiums in four years.
- Unified Purchasing and Group Retrospective Worker's Compensation Rating Plan are utilized to maintain lower costs.
- The district pools with other districts to purchase gas and electric on the open market at lower rates.

Mrs. Emily Hauser, Treasurer

**Where the Money Comes From**  
General Fund Revenue  
Fiscal Year 2017



**Where the Money Goes**  
General Fund Expenditures  
Fiscal Year 2017



**PARENT & COMMUNITY INVOLVEMENT**

*Partnerships between the school district and communities enhance educational experiences.*

- Titan Fan Club is an all-encompassing booster group that supports students in grades pre-K-12 through a variety of fundraising activities and volunteer efforts.
- Titan Fan Club supports enrichment opportunities for students, including art programs camps, classroom events and supplies, school dances, after-school dance classes, athletic events, and music programs.
- Titan Fan Club offers multiple scholarships to graduating seniors each year.
- Parents and students participate in school-wide Title 1 activities and training, including Little Siblings connections.
- Students offer “Reader Theater” presentations to community members.
- Students performed traditional African music and games for parents and community members.
- Strong partnerships exist with the Hamilton County Regional Libraries, which hosts special activities for students and families.
- The Xavier University baseball team and coach scheduled an interactive event with all first-graders at Vine Street Park this past year.



**SUPERINTENDENT VISION**

As the district prepares to build an incredible, state-of-the-art facility to open during FY20, I envision that all of us - administrators, students, teachers, staff, parents, and citizens-at-large - will take great pride in this tremendous community asset. Since the major responsibility and mission of St. Bernard-Elmwood Place Schools is student learning and achievement as a means of readiness for college, career, and citizenship, my vision is to foster the following outcomes in a positive learning environment:

- Students will master challenging, rigorous coursework in new and exciting ways with adequate time and resources, using the teaching strategies that are proven best practices.
- Teachers will be of high quality and caring toward our student population, providing them with quality, differentiated instruction that enables them to maximize their potential.
- My leadership, and that of those who lead at all levels in our organization, will be focused, clear, and goal results-oriented. Our performance will be evaluated based on goals supporting student success.
- We will remove all barriers to student achievement and replace them with ownership, encouragement, hope, and a steadfast belief that all students will learn and succeed in a positive yet demanding culture.
- Our educators will model that education is a noble profession and that teachers and administrators, through their impact on students, influence the future.
- Our culture will be one in which all stakeholders have the opportunity to learn, to grow, and to interact positively with one another for mutual benefit. SBEP will welcome diversity, expand interests, integration with community businesses and resources, and increase curricular and extra-curricular opportunities.
- High expectations for all will be part of our culture for all employed by the district.

In all we do, it is important to keep the main thing: maximizing student academic growth with the goal of all students meeting or exceeding minimum standards for their next steps/ academic level and, ultimately, for career and/or college readiness. In tandem with academic readiness, we must support the emotional, psychological, and social preparedness of our students.

Dr. Mimi Webb, Superintendent



St. Bernard-Elmwood Place Schools Directory

St. Bernard-Elmwood Place Jr./Sr. High School.....	513-482-7100
St. Bernard Elementary.....	513-482-7110
Elmwood Place Elementary.....	513-482-7115
Board of Education Office.....	513-482-7121



**St. Bernard-Elmwood Place City Schools**  
**105 Washington Avenue**  
**St. Bernard, Ohio 45217**

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**BOARD OF EDUCATION**

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**Tinette Underwood**  
**Joe Wheeler**

*Mimi Webb, Ed.D., Superintendent*  
*Emily Hauser, Treasurer*

**Central Office:** 513-482-7121  
**Central Office fax:** 513-641-0066  
**High School phone:** 513-482-7100  
**High School fax:** 513-641-4878  
**Elmwood Place Elementary:** 513-482-7115  
**Elmwood Place Elementary fax:** 513-641-5502  
**St. Bernard Elementary:** 513-482-7110  
**St. Bernard Elementary fax:** 513-641-0278

**Internet:** [www.sbepschools.org](http://www.sbepschools.org)



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**QUALITY PROFILE**

2017-2018

**College Credit Plus - Preparing for the future**

